**« Challenging the two-systems model of mind reading. »**

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*Abstract*

Mind reading is the fundamental human social cognitive ability to ascribe psychological states to others for the purpose of predicting an explaining their behavior. The fundamental question addressed by the two-systems model of mind reading is:

is there a middle-ground between mere behavior reading and full-blown mind reading? The two-systems model response rests on the distinction between full-blown and minimal and mind reading.

One of the fundamental tasks of the model is to resolve the puzzle  of the discrepant developmental findings: while preschoolers have been shown to fail explicit  false-belief tasks, there is evidence that preverbal infants expect agents to act in accordance with the contents of their beliefs (whether true or false).

According to the two-systems model, while minimal mind reading is present in human infancy and full-blown mind reading emerges later in development, the former persists through development into adulthood.

I will examine the two-systems model and scrutinize its attempted resolution of the developmental puzzle.